

PO-12

Resources for RI and RE Education

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The National Research Ethics Committees (NREC) in Norway aims at ensuring that all research is conducted in accordance with recognized research integrity (RI) and research ethics (RE) norms. A main societal goal for NREC is to ensure that researchers and research institutions promote ethically sound and responsible research. To reach this goal we do preventive work, counseling, publish general and specific decisions and investigate individual cases concerning possible misconduct.

A part of NREC's preventive work is to make resources that may be used in RI and RE training and teaching.

Building on knowledge of what is considered most essential internally, and what is most frequently used by our digital visitors, we have developed a resource for teaching RI and RE. For selected topics, this presents academic articles, guidelines, discussion examples and, when relevant, legislation. The goal is to support research institutions, lecturers and researchers in RI and RE training.

RI and RE norms are dynamic and developed over time, synchronous with societal changes. We believe that continuous discussions are needed to promote reflection on integrity and ethics in research. Examples of selected topics are "Introduction to RI and RE", "Misconduct in research", "Co-authorship", and "Responsibility towards society and nature".

Therefore, the teaching resource is:

- 1) based on RI and RE norms and standards in the research community: to be responsible and recognized by lecturers and researchers.
- 2) specified towards some selected topics: to cope with the particularity of RI and RE issues.
- 3) identifying relevant factors that researchers should consider and reflect upon: to foster discussions, reflections and assessments of RI and RE.
- 4) case driven: exemplifying how to activate the guidelines in real life situation.
- 5) living: the resource includes a feedback form and is developed by the secretariat, so that it can be easily updated.